**Title:** Visitons Le Café! (Let’s Visit the Café!)

**Synopsis:**

Students will become familiar with the basic items one can order in a French café. Students will learn how to order these foods in French. Each student will order their chosen food, use appropriate terms of politeness to thank and greet the wait staff, and use related vocabulary correctly.

**Keywords:**

cafés, menus, French food, ordering food, waiter, waitress, restaurants, expressions of politeness / thanks, tip, check

**Vocabulary**

A sample list might include the following items:

Le petit-déjeuner: (breakfast) -un café (coffee) -un thé (tea) -un thé au lait (a tea with milk) -un chocolat chaud (a hot chocolate) -un crêpe (a crepe)

-un croissant (a croissant) -un croissant avec du beurre (a croissant with butter) -la confiture (aux fraises, aux raisins, aux pommes) (jam; strawberry, grape, apple) -une brioche (a brioche) -un beignet (a beignet)

Le déjeuner: (lunch) -une omelette (an omelette) -une omelette au fromage (a cheese omelette) -un croque-monsieur (a grilled cheese) -un sandwich au jambon (a ham sandwich) -un sandwich au fromage (a cheese sandwich) -un Coca (a Coke) -une salade verte (a green salad)

1-l’eau plat (tap water) -des pommes frites (French fries) -un hamburger (a hamburger) -un cheeseburger (a cheeseburger)

Expressions: -Qu’est-ce que vous voudrais manger? (What would you like to eat?) -Monsieur (Mr.) -Mademoiselle (Miss) -Madame (Mrs.) -Je voudrais (I would like) -S’il vous plaît (please) -Merci beaucoup (thank you very much) -le garçon (the waiter) -la serveuse (the waitress) -le pourboire (the tip) -l’addition (the bill)

1.) use correct expressions for ordering food 2.) order their chosen food correctly 3.) thank the server appropriately 4.) identify the bill, and leave a tip using the correct vocabulary

**Related Links: Café of France** http://www.furansunocafe.com/html/en/ This site sells all kinds of traditional French products. Click on “Tea, coffee and cocoa room,” “French breakfast,” or “Cakes, cookies and chocolates” to see pictures of the items that students would see in a typical French café or grocery store. “French meals and ingredients” includes staples of French kitchens. All item names are in French and English.

**Café Bastille, San Francisco**

http://www.cafebastille.citysearch.com/3.html

If you want students to see a menu for a French restaurant, this is a good one to check out. Café Bastille’s lunch menu is in a mixture of French and English

**Features:**

**Objectives:**

1.) Students will become familiar with the various foods available in a French café

2.) Students will become comfortable reading a French café menu

3.) Students will be able to order café foods in French

4.) Students will understand and use expressions of politeness when ordering food

5.) Students will use related café vocabulary appropriately

*Skit preparation*. Your group needs to create a skit based in

          a French cafe, which fulfills the following criteria:

          a) dialogue must be in French (focus on appropriate usage

              of vocabulary and verbs in context)

          b) skit should last 3-4 minutes, without time gaps

          c) each group member must speak at least 5 lines

       3) *Skit rehearsal*. Now the skit is written. What's next?  You

           have to practice the skit! Practice makes perfect. Don't just

           "wing it" on the day of the performance. Think of what

           visuals you might need for your performance, like menus,

           costumes, etc. Make sure that all team members have a

           copy of the skit with which to rehearse.  Rehearse to get a

           feel of the flow of the performance, practicing reactions,

           facial expressions and body movements that are

           appropriate to the situation.