**Level 1 Speaking Rubric (32 Points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Rating | Unratable | No Proficiency | **Basic Proficiency** | Proficiency | **Above Proficiency** |
|  | 0 | 1 | 2 | 3 | 4 |
| **Task Completion** | No attempt to complete the task | Minimal attempt to complete the task, responses frequently inappropriate | Partial completion of the task, responses mostly appropriate yet undeveloped | Completion of the task, responses appropriate and adequately developed | Superior completion of the task, responses appropriate and with elaboration |
| Communication of Message  **(x 2)** | No attempt to convey message | Responses barely comprehensible and frequently inappropriate | Responses mostly comprehensible, requiring some interpretation on the part of the listener | Responses comprehensible, requiring minimal interpretation on the part of the listener | Responses readily comprehensible, requiring no interpretation on the part of the listener |
| Fluency | No attempt to speak in the target language | Speech halting and uneven with long pauses or incomplete thoughts | Speech choppy and/or slow with frequent pauses; little attempt to keep conversation or presentation flowing | Some hesitation but manages to continue and complete thoughts | Speech continuous with few pauses or stumbling |
| Pronunciation | No attempt to speak in the target language | Major pronunciation errors, may prevent comprehension | Frequent pronunciation errors, may impede comprehension | Occasional pronunciation errors which do not impede comprehension | No or almost no pronunciation errors |
| **Vocabulary**  **(x 2)** | No attempt to use the target language | Inadequate and inaccurate use of vocabulary | Somewhat inadequate and inaccurate use of vocabulary and too basic for this level | Adequate and accurate use of vocabulary for this level | Rich use of vocabulary with frequent attempts at elaboration |
| Grammar | No attempt to speak in the target language | Almost no correct grammatical structures, impeding comprehension | Frequent grammatical errors | Some minor grammatical errors | No or almost no grammatical errors |

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